INDEX TO VOLUME XXXV

AUTHORS

Abel, James F.—Selected References on Foreign Education, 776–87

Adams, Charles F., Jr.—Selection from writings—Colonel Parker's Experiment in the Common Schools of Quincy, Massachusetts, 495–504

Alexander, Carter, and McSwain, E. T.—Guide to the Literature on Elementary Education, 747–59

Bigelow, Elizabeth B.—School Progress of Under-Age Children, 186–92

Black, William G.—The Non-partisan Political Activities of a Parent-Teacher Federation, 288–94

Bobbitt, Franklin.—The Trend of the Activity Curriculum, 257–66

Bolmeier, E. C.—Recent Tendencies in Taxation for Public-School Support, 415–22

Breed, Frederick S.—Selected References on Elementary-School Instruction (Spelling), 139–40

Brueckner, Leo J.—Selected References on Elementary-School Instruction: I. Curriculum, Methods of Teaching and Study, and Supervision, 57–66

Burton, W. H., and Warren, Dorothy E.—Knowledge of Simple Business Practices Possessed by Intermediate-Grade Pupils, 511–16

Buswell, G. T.—Selected References on Elementary-School Instruction (Arithmetic), 212–14

Colburn, Evangeline.—Selected References on Elementary-School Instruction (Library Training), 223–24

Colonel Parker's Experiment in the Common Schools of Quincy, Massachusetts, 495–504

Coon, Beulah I.—Selected References on Elementary-School Instruction (Home Economics), 221–23

Crane, Esther.—The Tercentenary of an Educational Bequest, 205–11

Crider, Blake.—Certain Visual Functions in Relation to Reading Disabilities, 295–97

Dawe, Helen C.—Raising Standards of Behavior in the Kindergarten, 267–80

Dewey, Joseph C.—The Acquisition of Facts as a Measure of Reading Comprehension, 346–48

Dewey, Joseph C.—The Validity of Standardized Spelling Scales, 675–81

Dickey, John W.—The Value of Estimating Answers to Arithmetic Problems and Examples, 24–31

Dolch, Edward William.—Goals in Intermediate Reading, 682–90

Edwards, Newton.—Educational Implications of Some Recent Social and Economic Changes in American Life, 337–45, 440–47

Edwards, Newton, and Waltz, Mabel.—Selected References on Elementary-School Instruction (Health and Physical Education), 224–26

Fildes, R. E.—Blackboards and Their Use, 760–67

Fitzgerald, James A., and Geoghegan, Patricia S.—Composition Errors in Letters Written by Children outside the School, 768–75

Fitzgerald, James A., and Geoghegan, Patricia S.—Letter-Form Errors in Letters Written by Fifth-Grade Pupils, 42–47

Freeman, Frank N.—An Analysis of the Basis of the Activity Curriculum, 655–61

Freeman, Frank N.—Selected References on Elementary-School Instruction (Handwriting), 140–41

Garber, Lee O.—The Law Governing the Dismissal of Teachers on Permanent Tenure, 115–22

Geoghegan, Patricia S., and Fitzgerald, James A.—Composition Errors in

Letters Written by Children outside the School, 768–75

Geoghegan, Patricia S., and Fitzgerald, James A.—Letter-Form Errors in Letters Written by Fifth-Grade Pupils, 42–47

Goodenough, Florence L.—Selected References on Preschool and Parental Education, 540–48

Gould, George.—Motives for Entering the Teaching Profession, 95–102

Gray, William S.—Selected References on Elementary-School Instruction (Reading), 131–35

Gray, William S.—Selected References on Teacher Education, 298–306

Gross, Aline E.—A Preprimer Vocabulary Study, 48–56

Grossnickle, Foster E.—Methods of Estimating the Quotient in Long Division Used by Teacher-training Students, 448–53

Gruhn, William T.—The Administration of Club Activities in the Junior High School, 107–14

Hardy, Martha Crumpton, and Hoefer, Carolyn.—The Rôle of Health in the Child's Development, 423–39

Hardy, Martha Crumpton, and Hoefer, Carolyn.—Some Influences of a Health-Education Program during the Elementary-School Years, 368–82

Henry, Nelson B., and Reavis, William C.—Selected References on Public-School Administration, 383–87, 462–66

Hildreth, Gertrude.—An Individual Study in Word Recognition, 606–19

Hildreth, Gertrude, and Martens, Elise H.—Selected References from the Literature on Exceptional Children, 694–706

Hoefer, Carolyn, and Hardy, Martha Crumpton.—The Rôle of Health in the Child's Development, 423–39

Hoefer, Carolyn, and Hardy, Martha Crumpton.—Some Influences of a Health-Education Program during the Elementary-School Years, 368–82

Humphreys, Phila.—A Supervisory Program in Written Expression, 505–10

Kolberg, O. W.—A Study of Summer-Time Forgetting, 281–87

Louden, Mary V.—The Required Music Course in the Light of Pupil Ability, 103–6

Lyman, R. L.—Selected References on Elementary-School Instruction (English), 135–38

McLaughlin, Katherine L.—Selected References on Kindergarten-Primary Education, 620–26

McSwain, E. T., and Alexander, Carter.—Guide to the Literature on Elementary Education, 747–59

Martens, Elise H., and Hildreth, Gertrude.—Selected References from the Literature on Exceptional Children, 694–706

Melbo, Irving R., and Waterman, Ivan R.—A Plan of Procedure for the Evaluation of Textbooks in Reading, 662–74

Melby, Ernest O., and Otto, Henry J.—An Attempt To Evaluate the Threat of Failure as a Factor in Achievement 588–96

Nietz, John A.—The Depression and the Social Status of Occupations, 454–61

Otto, Henry J., and Melby, Ernest O.—An Attempt To Evaluate the Threat of Failure as a Factor in Achievement, 588–96

Parker, Edith P.—Selected References on Elementary-School Instruction (Geography), 143–46

Peters, Rupert.—Free Services Offered Children by Museums and Art Galleries, 32–41, 123–30

Pierce, Anne E.—Selected References on Elementary-School Instruction (Music), 216–17

Powers, Samuel Ralph.—Selected References on Elementary-School Instruction (Science), 214–15

Pulliam, Roscoe.—How Much Freedom in Education? 16–23

Reavis, William C.—Federal Participation in Public Education in Illinois in 1933–34, 349–58

Reavis, William C., and Henry, Nelson B.—Selected References on Public-School Administration, 383–87, 462–66

Reinhardt, Emma.—Factors Influencing Teacher-training Students in Their Choice of a Teaching Level, 691–93

Sackett, Everett B.—The Effect of Moving on Educational Status of Children, 517–26

Smith, Homer J.—Selected References on Elementary-School Instruction (Industrial Arts), 219–21

Stone, Clarence R.—The Second-Grade Reading Vocabulary, 359–67

Towner, Earl M.—The Formal Rating of Elementary-School Principals, 735–46

Tryon, R. M.—Selected References on Elementary-School Instruction (The Social Sciences), 141–43

Wallin, J. E. Wallace.—The Support of Fresh-Air Classes during the Economic Depression, 597–605

Waltz, Mabel, and Edwards, Newton.—Selected References on Elementary-School Instruction (Health and Physical Education), 224–26

Wang, Fung Chiai.—An Experimental Study of Eye-Movements in the Silent Reading of Chinese, 527–39

Warren, Dorothy E., and Burton, W. H.—Knowledge of Simple Business Practices Possessed by Intermediate-Grade Pupils, 511–16

Waterman, Ivan R., and Melbo, Irving R.—A Plan of Procedure for the Evaluation of Textbooks in Reading, 662–74

Whipple, Guy Montrose.—Needed Investigations in the Field of the Textbook, 575–82

Whitford, W. G.—Selected References on Elementary-School Instruction (Art), 217–19.

Whittenburg, Clarice.—Holiday Observance in the Primary Grades, 193–204

Woellner, Robert C.—Improvement of Personnel through Efficient Recruitment, 175–85

Wrightstone, J. Wayne.—An Evaluation of the Integrated Curriculum in the Upper Grades, 583–87

ARTICLES

Activity Curriculum, An Analysis of the Basis of the, Frank N. Freeman, 655–61

Activity Curriculum, The Trend of the, Franklin Bobbitt, 257–66

Administration, Selected References on Public-School, William C. Reavis and Nelson B. Henry, 383–87, 462–66

Arithmetic Problems and Examples, The Value of Estimating Answers to, John W. Dickey, 24–31

Arithmetic, Selected References on Elementary-School Instruction in, G. T. Buswell, 212–14

Art, Selected References on Elementary-School Instruction in, W. G. Whitford, 217–19

Blackboards and Their Use, R. E. Fildes, 760–67

Business Practices, Knowledge of Simple, Possessed by Intermediate-Grade Pupils, Dorothy E. Warren and W. H. Burton, 511–16

Club Activities in the Junior High School, The Administration of, William T. Gruhn, 107–14

Curriculum, Methods of Teaching and Study, and Supervision, Selected References on, Leo J. Brueckner, 57–66

Division, Methods of Estimating the Quotient in Long, Used by Teacher-training Students, Foster E. Grossnickle, 448–53

English, Selected References on Elementary-School Instruction in, R. L. Lyman, 135–38

Exceptional Children, Selected References from the Literature on, Gertrude Hildreth and Elise H. Martens, 694–706

Eye-Movements in the Silent Reading of Chinese, An Experimental Study of, Fung Chiai Wang, 527–39

Failure as a Factor in Achievement, An Attempt To Evaluate the Threat of, Henry J. Otto and Ernest O. Melby, 588–96

Federal Participation in Public Education in Illinois in 1933–34, William C. Reavis, 349–58

Foreign Education, Selected References on, James F. Abel, 776–87

Freedom, How Much, in Education? Roscoe Pulliam, 16–23

Fresh-Air Classes, The Support of, during the Economic Depression, J. E. Wallace Wallin, 597–605

Geography, Selected References on Elementary-School Instruction in, Edith P. Parker, 143–46

Handwriting, Selected References on Elementary-School Instruction in, Frank N. Freeman, 140–41

Health in the Child's Development, The Rôle of, Carolyn Hoefer and Martha Crumpton Hardy, 423–39

Health-Education Program during the Elementary-School Years, Some Influences of a, Carolyn Hoefer and Martha Crumpton Hardy, 368–82

Health and Physical Education, Selected References on Elementary-School Instruction in, Newton Edwards and Mabel Waltz, 224–26

Holiday Observance in the Primary Grades, Clarice Whittenburg, 193–204

Home Economics, Selected References on Elementary-School Instruction in, Beulah I. Coon, 221–23

Industrial Arts, Selected References on Elementary-School Instruction in, Homer J. Smith, 219–21

Integrated Curriculum in the Upper Grades, An Evaluation of the, J. Wayne Wrightstone, 583–87

Kindergarten-Primary Education, Selected References on, Katherine L. McLaughlin, 620–26

Kindergarten, Raising Standards of Behavior in the, Helen C. Dawe, 267–80

Law Governing the Dismissal of Teachers on Permanent Tenure, The, Lee O. Garber, 115–22

Letter-Form Errors in Letters Written by Fifth-Grade Pupils, James A. Fitzgerald and Patricia S. Geoghegan, 42–47

Letters Written by Children outside the School, Composition Errors in, Patricia S. Geoghegan and James A. Fitzgerald, 768–75

Library Training, Selected References on, Evangeline Colburn, 223–24

Literature on Elementary Education, Guide to the, E. T. McSwain and Carter Alexander, 747–59

Moving, The Effect of, on Educational Status of Children, Everett B. Sackett, 517–26

Museums and Art Galleries, Free Services Offered Children by, Rupert Peters, 32–41, 123–30

Music, The Required, Course in the Light of Pupil Ability, Mary V. Louden, 103–6

Music, Selected References on Elementary-School Instruction in, Anne E. Pierce, 216–17

Parent-Teacher Federation, The Nonpartisan Political Activities of a, William G. Black, 288–94

Parker's, Colonel, Experiment in the Common Schools of Quincy, Massachusetts, 495–504

Personnel, Improvement of, through Efficient Recruitment, Robert C. Woellner, 175–85

Preschool and Parental Education, Selected References on, Florence L. Goodenough, 540–48

Principals, The Formal Rating of Elementary-School, Earl M. Towner, 735–46

Reading Comprehension, The Acquisition of Facts as a Measure of, Joseph C. Dewey, 346–48

Reading Disabilities, Certain Visual Functions in Relation to, Blake Crider, 295–97

Reading, Goals in Intermediate, Edward William Dolch, 682–90

Reading, A Plan of Procedure for the Evaluation of Textbooks in, Ivan R. Waterman and Irving R. Melbo, 662–74

Reading, Selected References on Elementary-School Instruction in, William S. Gray, 131–35

Reading Vocabulary, The Second-Grade, Clarence R. Stone, 359–67

Science, Selected References on Elementary-School Instruction in, Samuel Ralph Powers, 214–15

Selected References, 57–66, 131–46, 212–26, 268–306, 383–87, 462–66, 540–48, 620–29, 694–706, 776–87

Social and Economic Changes in American Life, Educational Implications of Some Recent, Newton Edwards, 337–45, 440–47

Social Sciences, Selected References on Elementary-School Instruction in the, R. M. Tryon, 141–43

Social Status of Occupations, The Depression and the, John A. Nietz, 454–61

Spelling Scales, The Validity of Standardized, Joseph C. Dewey, 675–81

Spelling, Selected References on Elementary-School Instruction in, Frederick S. Breed, 139–40

Summer-Time Forgetting, A Study of, O. W. Kolberg, 281–87

Taxation for Public-School Support, Recent Tendencies in, E. C. Bolmeier, 415–22

Teacher Education, Selected References on, William S. Gray, 298–306

Teaching Level, Factors Influencing Teacher-training Students in Their Choice of a, Emma Reinhardt, 691–93

Teaching Profession, Motives for Entering the, George Gould, 95–102

Tercentenary of an Educational Bequest, The, Esther Crane, 205–11

Textbook, Needed Investigations in the Field of the, Guy Montrose Whipple, 575–82

Under-Age Children, School Progress of, Elizabeth B. Bigelow, 186–92

Vocabulary Study, A Preprimer, Aline E. Gross, 48–56

Word Recognition, An Individual Study in, Gertrude Hildreth, 606–19

Written Expression, A Supervisory Program in, Phila Humphreys, 505–10

EDUCATIONAL NEWS AND EDITORIAL COMMENT

1–15, 81–94, 161–74, 241–56, 321–36, 401–14, 481–94, 561–74, 641–54, 721–34

REVIEWS AND BOOK NOTES

Adams, Mary A., and Simpson, Mabel E., Growth in English, Books I and II (Edith E. Shepherd), 795–96

American Historical Association, Commission on the Social Studies, Conclusions and Recommendations of the Commission (Percival W. Hutson), 549–51

Bache, Louise Franklin, Health Education in an American City: An Account of a Five-Year Program in Syracuse, New York (Clair E. Turner), 229–30

Bagley, William C., Education and Emergent Man: A Theory of Education with Particular Application to Public Education in the United States (Frederick E. Bolton), 790–92

Bailey, Carolyn S. (editor), The Story Telling Hour (Evangeline Colburn), 557–58

Baldwin, Clare Charles, Organization and Administration of Substitute-teaching Service in City School Systems (Dennis H. Cooke), 630–32

Bassett, Clara, Mental Hygiene in the Community (George D. Stoddard), 75–76

Bear, Mata Virginia; McGregor, A. Laura; Lyman, R. L.; Johnson, Roy Ivan; and Dearborn, Frances Ross, Daily-Life Language Series, Introductory Book and Books I, II, and III (Robert C. Pooley), 555–56

Bennett, Henry Garland, Conger, N., and Conger, Gladys Pelton, Guided Steps in Arithmetic (W. J. Osburn), 716–17

Brown, Joseph C.; Mirick, Helen Cook; Guy, Freeman J.; and Eldredge, Albert C., Champion Arithmetics, Books I, II, and III (Foster E. Grossnickle), 316–17

Buckingham, B. R., Dolch, Marguerite P., and Buckingham, Bertha H., The Children's Bookshelf (Ada R. Polkinghorne), 474–75

Buckingham, Bertha H., Dolch, Marguerite P., and Buckingham, B. R., The Children's Bookshelf (Ada R. Polkinghorne), 474–75

Burton, William H., Introduction to Education (Carter V. Good), 712–13

Carr, William G., School Finance (Vernon E. Bowyer), 231–33

Charters, W. W., Motion Pictures and Youth: A Summary. Combined with Holaday, Perry W., and Stoddard, George D., Getting Ideas from the Movies (Payne Fund Studies of Motion Pictures and Youth) (Harold E. Jones), 155–56

Cole, Luella, Psychology of the Elementary School Subjects (Charles H. Judd), 467–68

Comfort, Mildred Houghton, Happy Health Stories (Bertha M. Parker), 636–37

Commission on the Social Studies of the American Historical Association, Conclusions and Recommendations of the Commission (Percival W. Hutson), 549–51

Conger, Gladys Pelton; Bennett, Henry Garland; and Conger, N., Guided Steps in Arithmetic (W. J. Osburn), 716–17

Conger, N., Bennett, Henry Garland, and Conger, Gladys Pelton, Guided Steps in Arithmetic (W. J. Osburn), 716–17

Coulomb, Charles A., World Backgrounds (R. E. Swindler), 797–98

Coulomb, Charles A., Dowling, Emma, and Rapp, Anna A., Beginnings in the Old World (R. E. Swindler), 796–97

Cubberley, Ellwood P., Public Education in the United States: A Study and Interpretation of American Educational History (Holland Holton), 233–34

Dale, Edgar, How To Appreciate Motion Pictures: A Manual of Motion-Picture Criticism Prepared for High-School Students (Payne Fund Studies of Motion Pictures and Youth) (E. J. McGrath), 153–54

Dawson, Howard A., Satisfactory Local School Units: Functions and Principles of Formation, Organization, and Administration (Henry J. Otto), 471–72

Dearborn, Frances Ross; Bear, Mata Virginia; McGregor, A. Laura; Lyman, R. L.; and Johnson, Roy Ivan, Daily-Life Language Series, Introductory Book and Books I, II, and III (Robert C. Pooley), 555–56

Dolch, Marguerite P., Buckingham, Bertha H., and Buckingham, B. R., The Children's Bookshelf (Ada R. Polkinghorne), 474–75

Douglass, Aubrey A., The American School System: A Survey of the Principles and Practices of Education (Carter V. Good), 308–9

Dowling, Emma; Coulomb, Charles A.; and Rapp, Anna A., Beginnings in the Old World (R. E. Swindler), 796–97

Dysinger, Wendell S., and Ruckmick, Christian A., The Emotional Responses of Children to the Motion Picture Situation. Combined with Peters, Charles C., Motion Pictures and Standards of Morality (Payne Fund Studies of Motion Pictures and Youth) (Willard C. Olson), 68–71

Eldredge, Albert C., Brown, Joseph C., Mirick, Helen Cook, and Guy, Freeman J., Champion Arithmetics, Books I, II, and III (Foster E. Grossnickle), 316–17

Fargo, Lucile F., The Library in the School (B. Lamar Johnson), 156–57

Farley, Belmont, School Publicity (Claude V. Courter), 228–29

Fowlkes, John Guy, Principles and Practices of Financial Accounting for Schools (Harry P. Smith), 553–54

Garrison, Noble Lee, The Technique and Administration of Teaching (C. A. De Young), 393–94

Gill, Charles M., and Knowlton, Daniel C., When We Were Colonies (Ruth R. Watson), 472–73

Goldwasser, David, Nelson's Junior Literature: Seventh Year, Parts I and II (Robert C. Pooley), 314–15

Gooch, Wilbur I., Junior High School Costs (F. T. Spaulding), 468–70

Gray, William S., Matthews, Florence E., and Towse, Anna B., Health Stories, Books I and II (Bertha M. Parker), 635–37

Greenberg, Jacob, *Le français vivant* (Josette E. Spink), 713–14

Guy, Freeman J., Eldredge, Albert C., Brown, Joseph C., and Mirick, Helen Cook, Champion Arithmetics, Books I, II, and III (Foster E. Grossnickle), 316–17

Heaton, Kenneth L., The Character Emphasis in Education: A Collection of Materials and Methods (Mark A. May), 150–51

Hill, Howard C., and Woodburn, James A., Early America: A History of the United States to 1789 (Erling M. Hunt), 315–16

Holaday, Perry W., and Stoddard, George D., Getting Ideas from the Movies. Combined with Charters, W. W., Motion Pictures and Youth: A Summary (Payne Fund Studies of Motion Pictures and Youth) (Harold E. Jones), 155–56

Jaggers, Richard E., Administering the County School System (Oliver L. Troxel), 628–30

Johnson, Roy Ivan; Dearborn, Frances Ross; Bear, Mata Virginia; McGregor, A. Laura; and Lyman, R. L., Daily-Life Language Series, Introductory Book and Books I, II, and III (Robert C. Pooley), 555–56

Jones, Arthur J., Principles of Guidance (Dean M. Schweickhard), 551–52

Judd, Charles H., Education and Social Progress (Percival W. Hutson), 788–90

Kandel, I. L., and Wilson, Lester M., Introduction to the Study of American Education (Edward F. Potthoff), 793–95

Kandel, Isaac L., The Dilemma of Democracy (John C. Almack), 389–91

Kawin, Ethel, Children of Preschool Age: Studies in Socio-economic Status, Social Adjustment, and Mental Ability, with Illustrative Cases (Katherine L. McLaughlin), 151–53

Kawin, Ethel, Problems of Preschool Age: Nine Case Studies. A Preprint of Part I from "Children of Preschool Age" (Katherine L. McLaughlin), 151–53

Kawin, Ethel, The Wise Choice of Toys (John E. Anderson), 711

Knowlton, Daniel C., and Gill, Charles M., When We Were Colonies (Ruth R. Watson), 472–73

Lichtenstein, Arthur, Can Attitudes Be Taught? (Howard Yale McClusky), 707–9

Lindsay, J. Armour, Annual and Semi-annual Promotion: With Special Reference to the Elementary School (C. T. Andersen), 73–74

Long, Frank M., Desirable Physical Facilities for an Activity Program (R. L. C. Butsch), 230–31

Lorimer, Frank, and Osborn, Frederick, Dynamics of Population: Social and Biological Significance of Changing Birth Rates in the United States (Newton Edwards), 709–10

Lyman, R. L.; Johnson, Roy Ivan; Dearborn, Frances Ross; Bear, Mata Virginia; and McGregor, A. Laura, Daily-Life Language Series, Introductory Book and Books I, II, and III (Robert C. Pooley), 555–56

McGregor, A. Laura; Lyman, R. L.; Johnson, Roy Ivan; Dearborn, Frances Ross; and Bear, Mata Virginia, Daily-Life Language Series, Introductory Book and Books I, II, and III (Robert C. Pooley), 555–56

McKee, Paul, Language in the Elementary School: Spelling, Composition, and Writing (R. L. Lyman), 309–10

McKee, Paul, Reading and Literature in the Elementary School (R. L. Lyman), 309–10

Mason, Bernard S., and Mitchell, Elmer D., The Theory of Play (D. K. Brace), 397–98

Matthews, Florence E., Towse, Anna B., and Gray, William S., Health Stories, Books I and II (Bertha M. Parker), 635–37

Meier, Norman C. (director), Studies in the Psychology of Art (Florence L. Goodenough), 71–72

Mirick, Helen Cook; Guy, Freeman J.; Eldredge, Albert C.; and Brown, Joseph C., Champion Arithmetics, Books I, II, and III (Foster E. Grossnickle), 316–17

Mitchell, Elmer D., and Mason, Bernard S., The Theory of Play (D. K. Brace), 397–98

Morrison, Henry C., Basic Principles in Education (E. T. Smith), 388–89

Mursell, James L., Human Values in Music Education (Alice E. Bivins), 395–97

Mursell, James L., Principles of Education *and* A Workbook in Principles of Education (H. Gordon Hullfish), 554–55

Olcott, Virginia, Klaas and Jansje (Delia E. Kibbe), 237–38

Osborn, Frederick, and Lorimer, Frank, Dynamics of Population: Social and Biological Significance of Changing Birth Rates in the United States (Newton Edwards), 709–10

Otto, Henry J., Elementary School Organization and Administration (J. Cayce Morrison), 227–28

Peters, Charles C., Motion Pictures and Standards of Morality. Combined with Dysinger, Wendell S., and Ruckmick, Christian A., The Emotional Responses of Children to the Motion Picture Situation (Payne Fund Studies of Motion Pictures and Youth) (Willard C. Olson), 68–71

Peters, David Wilbur, The Status of the Married Woman Teacher (R. W. Bardwell), 470–71

Phelan, Anette M., A Study of School Health Standards (Marguerite M. Hussey), 634–35

Pray, Sophie A., and Others, Graded Objectives for Teaching Good American Speech (Wendell Johnson), 633–34

Pressey, S. L., Psychology and the New Education (Charles H. Judd), 67–68

Rapp, Anna A., Coulomb, Charles A., and Dowling, Emma, Beginnings in the Old World (R. E. Swindler), 796–97

Raubicheck, Letitia, Improving Your Speech: A Pupil's Practice Book in Speech Training with Phonetic Aids (Wendell Johnson), 633–34

Reavis, William C., and Van Dyke, George E., Nonathletic Extracurriculum Activities, National Survey of Secondary Education Monograph No. 26 (Edgar G. Johnston), 234–36

Ruckmick, Christian A., and Dysinger, Wendell S., The Emotional Responses of Children to the Motion Picture Situation. Combined with Peters, Charles C., Motion Pictures and Standards of Morality (Payne Fund Studies of Motion Pictures and Youth) (Willard C. Olson), 68–71

Saxelby, E., *Coquerico: Livre pour les jeunes commençants* (Josette E. Spink), 558

Sharman, Jackson R., Introduction to Physical Education (W. L. Hughes), 310–12

Simpson, Mabel E., and Adams, Mary A., Growth in English, Books I and II (Edith E. Shepherd), 795–96

Simpson, Robert Gilkey, and Yoakam, Gerald Alan, An Introduction to Teaching and Learning (Edward F. Potthoff), 627–28

Smith, Geddes, and Stevenson, George S., Child Guidance Clinics: A Quarter Century of Development (Howard Yale McClusky), 312–14

Sperle, D. Henryetta, The Case Method Technique in Professional Training: A Survey of the Use of Case Studies as a Method of Instruction in Selected Fields and a Study of Its Application in a Teachers College (William S. Gray), 74–75

Stevenson, George S., and Smith, Geddes, Child Guidance Clinics: A Quarter Century of Development (Howard Yale McClusky), 312–14

Stoddard, George D., and Holaday, Perry W., Getting Ideas from the Movies. Combined with Charters, W. W., Motion Pictures and Youth: A Summary (Payne Fund Studies of Motion Pictures and Youth) (Harold E. Jones), 155–56

Stoddard, George D., and Wellman, Beth L., Child Psychology (Frank N. Freeman), 710–11

Strayer, George Drayton, and Upton, Clifford Brewster, Strayer-Upton Practical Arithmetics, First and Second Books (Herbert T. Olander), 476–77

Swift, Fletcher Harper, European Policies of Financing Public Educational Institutions: Vol. II, Czechoslovakia; Vol. III, Austria (Harry P. Smith), 792–93

Swift, Fletcher Harper, The Financing of Institutions of Public Instruction in France. European Policies of Financing Public Educational Institutions, Vol. I (B. F. Pittenger), 147–48

Symonds, Percival M., Mental Hygiene of the School Child (Florence L. Goodenough), 236–37

Towse, Anna B., Gray, William S., and Matthews, Florence E., Health Stories: Books I and II (Bertha M. Parker), 635–37

Trow, William Clark (editor), Character Education in Soviet Russia (translated by Paul D. Kalachov) (William Martin Proctor), 148–50

Tuttle, Harold S., A Social Basis of Education (Percival W. Hutson), 307–8

Unzicker, Cecilia E., An Experimental Study of the Effect of the Use of the Typewriter on Beginning Reading (W. H. Gray), 632–33

Upton, Clifford Brewster, and Strayer, George Drayton, Strayer-Upton Practical Arithmetics, First and Second Books (Herbert T. Olander), 476–77

Van Dyke, George E., and Reavis, William C., Nonathletic Extracurriculum Activities, National Survey of Secondary Education Monograph No. 26 (Edgar G. Johnston), 234–36

Veit, Benjamin, and Others, Thinking, Speaking, and Writing, Third to Sixth Years (Paul McKee), 714–16

Waller, J. Flint, Public Relations for the Public Schools: A Manual Based on a Study of Good Practice (William J. Hamilton), 391–93

Webster, Hanson Hart, Travel by Air, Land, and Sea: A Reader for Elementary Grades (Delia E. Kibbe), 237–38

Wellman, Beth L., and Stoddard, George D., Child Psychology (Frank N. Freeman), 710–11

Wilson, Lester M., and Kandel, I. L., Introduction to the Study of American Education (Edward F. Potthoff), 793–95

Wood, Alice L., The Jingle Book for Speech Correction (Wendell Johnson), 633–34

Woodburn, James A., and Hill, Howard C., Early America: A History of the United States to 1789 (Erling M. Hunt), 315–16

Yoakam, Gerald Alan, and Simpson, Robert Gilkey, An Introduction to Teaching and Learning (Edward F. Potthoff), 627–28

Zesbaugh, Helen Ann, Children's Drawings of the Human Figure (Arthur B. Clark), 394–95

CURRENT PUBLICATIONS RECEIVED

76–80, 157–60, 238–40, 318–20, 398–400, 477–80, 558–60, 637–40, 717–20, 798–800